

LNSD Good Practice Examples Template

An adolescent involved in offending From family of offenders (14) JL

Each case study should follow the same structure and explicitly demonstrate good practice in terms of timely response, participation with child/young person/ parent /carer, partnership, inclusive practice to take account of gender, ethnicity, culture, any disability, holistic assessment, planning, accountability, timely review. Some case studies may go straight from universal to specialist services as appropriate.

Introduction

Child's age, gender, ethnicity, any aspects of disability
family structure including significant adults within the wider neighbourhood and community and each person's impact upon the child
wider environmental factors including income and access to local services

Current service delivery within universal provision and presenting issues

Agencies currently engaged e.g. health, early years, faith and community groups
provision currently access e.g. health visiting, children's centre outreach
emerging presenting issues in relation to health, safety, personal development etc

Initial targeted response

discussion with child/parents/colleagues
collating information, analysing information to inform intervention
agreeing further additional needs requiring targeted response
planning delivering reviewing targeted response

Outcomes of initial targeted response

description of the impact of service delivery on the child
discussion with the child/parents/colleagues leading to an analysis of information
identification of multiple additional needs requiring coordinated targeted response

Further actions leading to coordinated targeted response

common assessment
agreeing planning delivering coordinated targeted response

Outcomes of coordinated targeted response

description of the impact of service delivery on the child
discussion with the child/parents/colleagues leading to analysis of information
identification of specialist needs requiring specialist response

Further actions leading to specialist response

more specialist assessment, diagnosis, screening, referral,
specialist agency agreed plan deliver specialist response

Outcomes of specialist response

description of the impact of service delivery on the child
discussion with the child/parents/colleagues analysis of information to inform intervention

Appropriate maintenance within universal provision

gradual withdrawal of specialist, coordinated targeted and possibly targeted responses with appropriate review follow-up mechanisms in place for future escalation if required