

Factors in the child that may contribute to risk:	Factors in the child that may contribute to resilience:
<ul style="list-style-type: none"> • Specific learning difficulties • Communication difficulties • Specific development delay • Difficult temperament • Physical illness / disability - especially if chronic and / or neurological • Not reaching academic achievement / potential • Low self-esteem • Peer relationship Problem • Use of drugs or alcohol in a manor with impacts on health and development 	<p>Health</p> <ul style="list-style-type: none"> • Physically healthy, Developmental milestones met – physical, cognitive & emotional, Appropriate height & weight • Speech & language development met • Accesses appropriate advice & information • Good state of mental health • No substance misuse <p>Education</p> <ul style="list-style-type: none"> • Positive attitude, problem solving approach • Good communications skills • Experiences of success/ achievement • Good intellectual ability • Access to books/toys/stimulation as appropriate • Acquired a range of skills/ interests • Good attendance at school, Enjoys & participates in learning • Capacity to reflect • Ability to express needs <p>Emotional & Behavioural Development</p> <ul style="list-style-type: none"> • Good quality early attachments • Able to express empathy to others • Able to adapt to change • Demonstrate appropriate responses in feelings & actions • Easy temperament when an infant <p>Identity</p> <ul style="list-style-type: none"> • Planner, belief in control • Religious faith • Positive social influence • Positive sense of self self-esteem & self confidence • Humour • Demonstrates feelings of belonging & acceptance including close peer relationships • Positive attitude to own race, religion, gender, ability/disability <p>Family & Social Relationships</p> <ul style="list-style-type: none"> • Stable, secure, affectionate relationships with caregivers • Good relationships with siblings • Positive relationships with peers and other significant persons in the child's life, Growing sense of empathy <p>Social presentation</p> <ul style="list-style-type: none"> • Appropriate dress for different settings • Good level of personal hygiene • Confident in social situations & discriminating between 'safe' & 'unsafe' contacts • Has a growing awareness of the impact that appearance, behaviour and any impairment has on impression been created <p>Self-care skills</p> <ul style="list-style-type: none"> • Growing levels of competencies in practical & emotional skills, such as feeding, dressing & independent living skills

Factors in the child that may contribute to risk:	Factors in the child that may contribute to resilience:
<ul style="list-style-type: none"> · Overt parental conflict · Family breakdown · Inconsistent or unclear discipline · Hostile or rejecting relationships · Failure to adapt to a child's changing needs · Physical, sexual or emotional abuse, neglect · Parental illness (physical or mental) · Parental criminality · Alcohol and drugs misuse · Death and loss – including loss of friendship · Parental learning difficulties · Children who are young carers 	<p>Basic Care</p> <ul style="list-style-type: none"> · Provide for child's physical needs e.g. food, drink, appropriate clothing, adequate personal hygiene, health, medical and dental care · Appropriate links with nursery / school provision · Special educational needs / disability addressed positively · Support from parents and care givers to ensure appropriate presentation in different settings · Encouragement to acquire social problem solving approaches · Good relationships within family, including if parents are separated · Significant changes in composition are appropriately addressed · Significant life events that impact on the nature of family functioning for example absent or separated parent are appropriately addressed · At least one close and affectionate parent / child relationship · Clear, firm and consistent discipline · Support for education · Supportive long term relationship / absence of severe discord <p>Ensuring Safety</p> <ul style="list-style-type: none"> · Protection from danger or significant harm in the home or elsewhere · Protection from unsafe adults or other children and from self-harm <p>Emotional Warmth</p> <ul style="list-style-type: none"> · Shows appropriate physical contact, to demonstrate warm regard, praise & encouragement · Ensures the child's emotional needs are met · Gives child a sense of being especially valued and a positive sense of own racial and cultural identity · Ensures secure, stable affectionate relationships with significant adults <p>Stimulation</p> <ul style="list-style-type: none"> · Facilitates cognitive development through interaction & play and promotion of social opportunities · Enables child to experience success, and to meet challenges of life <p>Guidance & Boundaries</p> <ul style="list-style-type: none"> · Provides guidance so that child can develop an appropriate internal model of values & conscience · Helps the child to regulate their own emotions and behaviour through demonstrating and modelling appropriate behaviour · Sets boundaries so that the child is able to develop appropriate social behaviour, this includes not over protecting children from exploratory and learning experiences · Supports social problem solving, anger management, effective discipline and shaping of behaviour <p>Stability</p> <ul style="list-style-type: none"> · Provides consistency and emotional warmth over time · Ensures that secure attachments are not disrupted · Parental responses change and develop according to the child's developmental progress

Factors in the child that may contribute to risk:	Factors in the child that may contribute to resilience:
<ul style="list-style-type: none"> · Social-economic disadvantage · Housing problems including homelessness · Natural disasters · Discrimination · Other significant life events · Neighbourhood conflict · Deviant peer group · Children separated from parents as a result of civil or natural disaster 	<p>Wider Family</p> <ul style="list-style-type: none"> · Sense of a larger familial network & good friendships outside of the family unit · Wider supportive network <p>Housing</p> <ul style="list-style-type: none"> · Accommodation has the basic amenities and appropriate facilities · Housing is suitable and accessible for the needs of disabled family members <p>Employment</p> <ul style="list-style-type: none"> · Parents are able to manage the working or unemployment arrangements & do not perceive them as unduly stressful <p>Income</p> <ul style="list-style-type: none"> · Reasonable income over time, with resources used appropriately to meet individual needs <p>Family's Social integration</p> <ul style="list-style-type: none"> · Family feels integrated into the community · Good social & friendship networks exist <p>Community resources</p> <ul style="list-style-type: none"> · Good universal services in neighbourhood · School with positive policies for behaviour, attitudes and anti-bullying, strong academic and non-academic opportunities · Range of positive sport / leisure activities